

BACHELOR OF NURSING 2023

Information for international applicants, January - June 2023



Napier and Gisborne

A nursing education from EIT is highly regarded with graduate nurses being recognised nationally and internationally. When you graduate with a nursing degree you'll be fully equipped to provide healthcare to people at every stage of life.

You'll develop, practice and refine your learning in a 'hands on' way in our Clinical Arts and Technology (CAT) Centre, which is set up like a working hospital.

Building on your compassionate nature you'll learn how to assess and manage patients in hospitals and the wider community, while working alongside other health professionals.

The Bachelor of Nursing programme enables graduates to enter practice as a registered nurse with a sound knowledge base of nursing theory, social sciences, biological sciences, research and professional nursing practice skills. Theoretical and nursing practice experiences are balanced throughout the programme. Practice experiences occur in a wide range of community and acute health care settings, and comprise fifty percent of the programme.

CAREER OUTCOMES

Nursing is an essential part of health care. It is a professional practice. EIT nursing graduates have high rates of employment. Possible jobs and career opportunities can include working in:

- public and private hospitals
- community health
- Tamariki Ora/Well Child Health
- independent practice
- public health
- iwi providers
- nursing education
- child health
- mental health

CAREER OUTLOOK

Visit the following websites for the latest information about job opportunities in New Zealand for your chosen career path.

CareersNZ offers a range of tools to help you explore jobs and plan your career: careers.govt.nz

For extensive information on labour supply and demand for occupations visit: occupationoutlook.mbie.govt.nz

For information about the Long Term Skill Shortage List visit: skillshortages.immigration.govt.nz

WORK EXPERIENCE

In order for students to complete the Bachelor of Nursing programme, Nursing Council of New Zealand (NCNZ) requires students to have undertaken a minimum of 1100 hours of practicum experience.



"I have learnt a lot about cultural diversity and aspects which will help me to treat different patients from different cultures."

VIRAJ BOODHUN | Mauritius



Qualification	Bachelor of Nursing
Level	Level 5-7
Length	Three years
Start dates	Napier: 7 Feb, 17 July Gisborne: 7 Feb
Fees	NZ\$ \$23,200 per year
IELTS	6.5 (academic) in one exam sitting with no band score lower than 6.5 (or accepted equivalent tests)
Other requirements	<ul style="list-style-type: none">• Additional forms: health declaration (including TB questionnaire), student declaration, personal statement• Two referee statements• Police Clearance• Evidence student has passed or booked a comprehensive first aid course
Total credits	360
Class times	Classes are scheduled between 8.00am and 5.00pm Monday - Friday. Approximately four classroom hours per course per week
Non-Contact Time	You should plan to spend at least two hours each day on individual study

FACILITIES

The Clinical Arts and Technology (CAT) Centre is an interactive learning environment designed to facilitate, support and provide opportunities for students to develop, practice and refine their cognitive, technical and practicum skills. The centre is designed to act as a conduit to bridge the gap between theory and practice. Student skill development is facilitated with an emphasis on "hands on" practice.

There are three fully equipped simulated, hospital oriented patient environments on our Hawke's Bay campus and two on our Tairāwhiti campus. Live video linking equipment is set up to connect the Hawke's Bay and Tairāwhiti nursing practice labs for shared learning experiences.

DELIVERY / BLENDED LEARNING

Students will spend about half their time studying either in the classroom or online, and the other half gaining nursing experience in hospitals, community health agencies, and other health related venues. Typically students spend 22 hours per week in the classroom, lab or Clinical Arts & Technology (CAT) Centre or online, or 32-40 hours per week in nursing practice experience.

The Bachelor of Nursing programme is taught using a blended learning mode. Blended learning is a combination of classroom and online delivery using EIT online and/or other web tools. It uses a range of online assessment and communication tools, online activities, knowledge sharing and collaborative work to keep students connected and learning.

ACADEMIC ENTRY REQUIREMENTS

The Bachelor of Nursing is a clinically focused academic programme that provides preparation for entry to the Register of Nurses in New Zealand. To be a registered nurse you need to have integrity and empathy, a spirit of inquiry and a commitment to learning. You need to be able to work independently and as part of a team. You must have a mature outlook, a sense of responsibility and a genuine desire to care for people. Applicants will be required to provide two references that are able to affirm that the applicant is of good character and reputation. Applicants are also required to complete a health declaration. An interview may be part of the application process.

Applicants must meet degree standard entry requirements. Approved bridging/foundation programmes include the Level 4 Certificate in Study and Career Preparation - Hauora Stream.

EVIDENCE OF YOUR COVID-19 VACCINATION.

Students who are not fully vaccinated (2 doses + 2 weeks) for COVID-19 will not have access to DHB clinical placements/ settings. This means that if you choose not to be vaccinated, this may have an impact on your ability to be accepted on placement in a healthcare organisation; and this may in turn have an impact on your ability to successfully complete your Nursing Degree.

Accordingly, all students applying to enrol on the Bachelor of Nursing are strongly recommended to be fully vaccinated against COVID-19.

COURSE LIST

Please note, pre-requisites will apply to some courses.

YEAR ONE	COURSE	CREDITS
BN5.001	Inquiry for Nursing	15
BN5.002	Applied Science for Nursing 1	15
BN5.003	Knowledge for Nursing Practice 1	30
BN5.004	Whaiora	15
BN5.005	Applied Science for Nursing 2	15
BN5.006	Knowledge for Nursing Practice 2	30

YEAR TWO	COURSE	CREDITS
BN6.001	Pathophysiology for Nursing 1	15
BN6.002	Knowledge for Nursing Practice 3	45
BN6.003	Pathophysiology for Nursing 2	15
BN6.004	Knowledge for Nursing Practice 4	45

YEAR THREE	COURSE	CREDITS
BN7.001	Pharmacology for Nursing Practice	15
BN7.002	Knowledge for Nursing Practice 5	45
BN7.003	Evidence-Based Practice for Nursing	15
BN7.004	Knowledge for Nursing Practice 6	45

ENGLISH LANGUAGE ENTRY REQUIREMENT

Acceptable English levels are:

Applicants for whom English is an additional language must demonstrate an acceptable level of English language fluency prior to acceptance in the programme.

Such applicants need to provide evidence of either:

- an IELTS test result with an Academic score of 6.5 and no band score lower than 6.5 gained in a single test sitting achieved within the preceding year (or accepted equivalent tests)[1]; or
- completion of a programme of study in which English was the language of instruction (conditions apply)

[1] NZQA English language entry requirements for international students at <http://www.nzqa.govt.nz/about-us/our-role/legislation/nzqa-rules/nzqf-related-rules/programme-approval-and-accreditation/8/18/>



COURSE DESCRIPTIONS

In the following descriptions:

P = Pre-requisite – courses which must be studied before the next course can be taken.

C = Co-requisite – indicates where a course must be studied at the same time or earlier.

COURSE NO. YEAR ONE	BRIEF DESCRIPTION	NO. OF CREDITS	NZQA LEVEL
BN5.001	Inquiry for Nursing The aim of this course is to develop students' academic and interpersonal skills to underpin their ongoing development of knowledge and capabilities required in nursing inquiry and practice. P: Acceptance to the BN	15	5
BN5.002	Applied Science for Nursing 1 The aim of this course is to provide students with fundamental knowledge regarding the structure and function of the human body as it will be applied in the nursing context. P: Acceptance to the BN	15	5
BN5.003	Knowledge for Nursing Practice 1 The aim of this course is to introduce students to professional nursing practice, developing their foundational nursing knowledge and skills and critical awareness to provide safe and effective nursing care in a defined context. P: Acceptance to the BN	30	5
BN5.004	Whaiora The aim of this course is to introduce students to hauora Māori and its application in the delivery of health care. P: Acceptance to the BN	15	5
BN5.005	Applied Science for Nursing 2 The aim of this course is to expand students' knowledge regarding the structure and function of the human body which underlies nursing skills, pathophysiology and pharmacology. P: Acceptance to the BN	15	5
BN5.006	Knowledge for Nursing Practice 2 The aim of this course is to build on students' professional nursing knowledge and skills and critical awareness to provide safe and effective nursing care in a limited range of acute nursing contexts. P: BN5.003	30	5
YEAR TWO			
BN6.001	Pathophysiology for Nursing 1 The aim of this course is to build on students' existing knowledge of anatomy and physiology, to develop an understanding of specialised pathophysiology in relation to long-term conditions across the lifespan. P: All Level 5 courses	15	6
BN6.002	Knowledge for Nursing Practice 3 The aim of this course is to continue to build on professional nursing knowledge and skills and critical thinking to provide safe and effective nursing care for individuals across the life span living with complex long-term physical and mental health conditions and their whānau. P: All Level 5 courses	45	6
BN6.003	Pathophysiology for Nursing 2 The aim of this course is to build on students' existing knowledge to develop an understanding of specialised pathophysiology in relation to acute mental and physical health conditions across the lifespan. P: All Level 5 courses	15	6
BN6.004	Knowledge for Nursing Practice 4 The aim of this course is to continue to build on students' professional nursing knowledge and skills and critical thinking required to provide safe and effective nursing care for individuals experiencing acute physical and mental health conditions, and support to their whānua, throughout the patients' lives. P: All Level 5 courses	45	6

YEAR THREE			
BN7.001	Pharmacology for Nursing Practice The aim of this course is to develop students' understanding of the fundamental scientific and physiological properties of commonly used medications and their ability to apply this knowledge in the context of medication prescription and administration in the New Zealand health context. P: All level 5 & 6 courses	15	7
BN7.002	Knowledge for Nursing Practice 5 The aim of this course is to develop students' skills and knowledge to critically analyse contemporary issues that impact on the profession of nursing and primary health care across the lifespan, in whānau and communities, from a New Zealand perspective. P: All level 5 & 6 courses	45	7
BN7.003	Evidence-Based Practice for Nursing The aim of this course is to develop students' knowledge and skills to enable their critical analysis of evidence and its application to nursing contexts. P: All level 5 & 6 courses	15	7
BN7.004	Knowledge for Nursing Practice 6 The aim of this capstone nursing practice course is for students to achieve graduate level competence in the provision of safe and effective nursing care. P: All level 5 & 6 courses, BN7.001, BN7.002 P/C: BN7.003	45	7

Disclaimer: All information in this publication pertains to international students, and is correct at the time of publication but is subject to change without notice. The programme fees, other costs, entry requirements, duration and programme start dates are for January - June, 2023. Programme content is based on current information and may be subject to change. Te Pūkenga – New Zealand Institute of Skills and Technology trading as EIT reserves the right to cancel or postpone any programme or course for any reason and shall not be liable for any claim other than that proportion of the programme fee which the cancelled or postponed portion bears. Programmes or courses may be subject to review as part of the Reform of Vocational Education and Training. For full programme entry requirements visit eit.ac.nz.

